

The Scottish Mathematical Council

www.scot-maths.co.uk

MATHEMATICAL CHALLENGE 2016–2017

Entries must be the unaided efforts of individual pupils.

Solutions must include explanations and answers without explanation will be given no credit.

Do not feel that you must hand in answers to all the questions.

CURRENT AND RECENT SPONSORS OF MATHEMATICAL CHALLENGE ARE

The Edinburgh Mathematical Society, The Maxwell Foundation, Professor L E Fraenkel,

The London Mathematical Society and The Scottish International Education Trust.

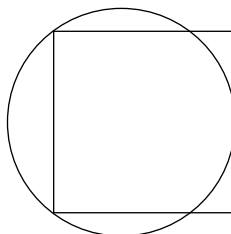
The Scottish Mathematical Council is indebted to the above for their generous support and gratefully acknowledges financial and other assistance from schools, universities and education authorities.

Particular thanks are due to the Universities of Aberdeen, Edinburgh, Glasgow, Heriot Watt, St Andrews, Stirling, Strathclyde and to Bearsden Academy, Kelvinside Academy and Northfield Academy.

Middle Division: Problems 2

- M1.** Peter is walking through a train tunnel when he hears a train approaching. He knows that on this section of track trains travel at 60 mph. The tunnel has equally spaced marker posts, with post 0 at one end and post 12 at the other end. Peter is by post 7 when he hears the train. He quickly works out that whether he runs to the nearer end or the further end of the tunnel as fast as he can (at constant speed) he will just exit the tunnel before the train reaches him. How fast can Peter run?
- M2.** An old fashioned tram starts from the station with a certain number of men and women on board. At the first stop, a third of the women get out and their places are taken by men. At the next stop, a third of the men get out and their places are taken by women. There are now two more women than men and as many men as there originally were women. How many men and women were there on board at the start?
- M3.** Kirsty runs three times as fast as she walks. When going to school one day she walks for twice the time she runs and the journey takes 21 minutes. The next day she follows the same route but runs for twice the time she walks. How long does she take to get to school?

M4.



In the diagram the square has two of its vertices on the circle of radius 1 unit and the other two vertices lie on a tangent to the circle. Find the area of the square.

SEE OVER FOR QUESTION M5.



Mathematical Challenge Problems 2

MIDDLE DIVISION 2016-2017

PLEASE USE CAPITALS TO COMPLETE

SURNAME

OTHER NAME(S)
(underline the one
you prefer)

SCHOOL

AGE

YEAR OF STUDY

S

FOR OFFICIAL USE

Marker

Marks

1	2	3	4	5

Total

— — — — - **CUT ALONG HERE** — — — —

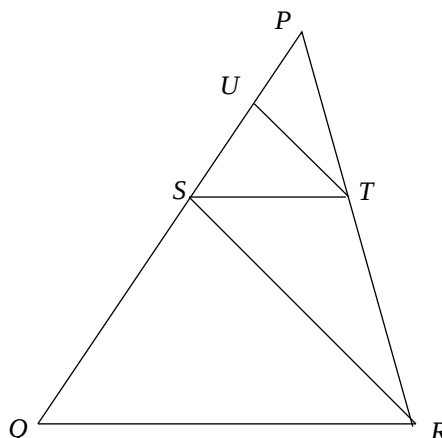
Please write your solutions on A4 paper and staple the above form to them.

PLEASE WRITE YOUR NAME ON EVERY PAGE.

Send your entry through your school to the section organisers.

For further information on the competition, please see the Information Circular, which has been distributed to all secondary schools. Please contact the local organiser, whose name and address are given above, if you require a further copy.

M5.



In the diagram ST is parallel to QR , UT is parallel to SR , $PU = 4$ cm and $US = 6$ cm.
Find the length of SQ .

END OF PROBLEM SET 2

CLOSING DATE FOR RECEIPT OF SOLUTIONS :

14 February 2017

Look on the SMC web site:

www.scot-maths.co.uk

for information about Mathematical Challenge